**INDUSTRY CLASSIFICATION** (MI) - Manufacturing Industries

AGE AT INTERVIEW 32

**ELECTION OR TRANSFER TO:** Member

FIRST DEGREE 2:2 Hons. (MEng) from UMIST in Engineering Manufacture &

Management, 1992.

## **SUBSEQUENT DEGREES AND OTHER QUALIFICATIONS** - None

## **EXPERIENCE PRIOR TO PRESENT POSITION**

Nepal Hydro-Electric, 1992-1993 - position not stated APV Baker, 1993-1994 - Customer Services; 1994-1996 - Contracts Engineer Unemployed, 1996-1997

### PRESENT POSITION

Tarmac Precast Concrete Ltd., 1997-present - Mechanical Engineer, Rail Products.

**STAFF REPORTING** - **PROFESSIONAL** 0

 TECHNICAL
 1

 MANUAL
 0

 OTHER
 0

## **INTERVIEWERS' COMMENTS**

A Demonstrate knowledge and understanding of engineering principles

Key elements of competence	Examples of meeting A	
maintains a sound theoretical approach to technology	Demonstrates innovation, sometimes to commercial advantage: APV cereal cooker; flake mill; Tarmac	
applies a creative approach to problem solving	sleeper gauge measurements.	
introduction/exploitation of emerging technologies	Meets requirements although current function is in a	
promotes innovation and advances in technology	low-tech environment.	

B Demonstrate practical application of engineering knowledge and expertise

Key elements of competence	Examples of meeting B	
takes initiative to identify potential projects and opportunities  participates in or specifies research, design and	Within the constraints of his present job, he	
participates in or specifies research, design and development	demonstrated a thorough grasp of practical issues.	
plans and implements solutions	Applies to all APV and Tarmac projects.	
evaluates solutions	Applies to all Al V and Tailliac projects.	
identifies what has been learnt from the activity		

C Leadership and management

Key elements of competence	Examples of meeting C	
experience of effective project planning and implementation manages and plans budgets, tasks, people and/or other	Again, within the constraints, he is quite clear about his and others' rôles and responsibilities and the need for quality from suppliers.	
resources	It is difficult for him to ensure team member skills in	

ensures team members have appropriate skills	his rôle but he has strong relationships with
contribution to continuous improvement via quality management	suppliers.

D Communication and inter-personal skills

Key elements of competence	Examples of meeting D	
demonstrates oral communication skills		
displays written communication skills	Very good written and oral communicator.	
has the ability to present and discuss ideas and plans	His rôle in team building has yet to be truly tested.	
ability in team building and negotiating activities		

#### **Professional conduct** Ε

Key elements of competence	Examples of meeting E		
compliance with codes and rules of conduct of the profession	Probably does in practice but did not demonstrate full understanding of codes of conduct.		
application and management of safe systems of work			
familiar with relevant legislation especially health, safety, risk and the environment displays a commitment to undertake continuing	Some knowledge of general legislation.  Produced self-development action plan; self-taught CAD skills.		
professional development, including a personal Development Action Plan demonstrates involvement with the IMechE, other	Engineering Education Scheme - mentor Nepalese engineers.		
professional engineering Institutions, schools, colleges or local other community activities			

# **COMPETENCES AWARDED**

Α	В	С	D	Е
3	3	2	3	3
3	3	2/3	3	2

# **PANEL RECOMMENDATION**

Transfer to Member

# MEMBERSHIP COMMITTEE DECISION Transfer to Member